

A Socially Inclusive Education ?



ARCHITECTS' COUNCIL OF EUROPE
CONSEIL DES ARCHITECTES D'EUROPE

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ACE General Assembly SPECIAL SESSION
6 May 2107
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A Socially Inclusive Education ?

In the UK we have a problem

The 21st Century may see the return of the 19th Century gentleman architect

Issues:

- Cost of education
- Length of time to qualification
- Low salary expectation





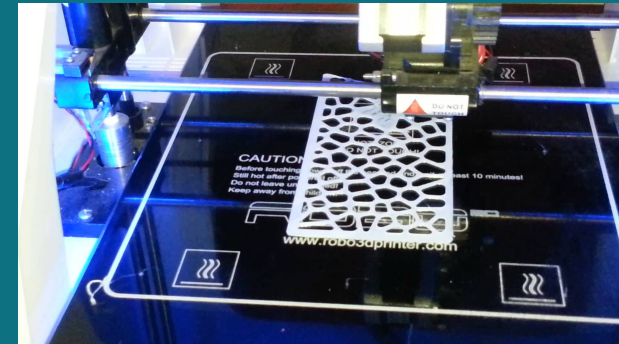
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At UK universities:

- Huge tuition fees £9k per annum
- Up to 10 years to qualify

At all EU universities:

- Expensive IT
- Printing + Presentations
- Educational trips
- Rising living costs
- Coffee, and more coffee





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This favours:

Students with wealthy parents

This limits diversity in the profession reducing:

- Creativity
- Innovation
- Cultural and social fit
- Sustainability of the profession





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We could soon be



Instead of





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What's the RIBA doing about it?

1. **Education Review** March 2015
recommendations accepted by
Council

Brings Clarity
7 year programme
Options





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- Minimum 2 years assessed professional practical experience [PPE] within 7 year period
- 7 year integrated award [with the facility for first degree in architecture]
- Academic credits for 1 year of work-based learning + option for 4 years full time study + 3 years PPE
- 300 ECTS credit programme compliant with the requirements of the Bologna Agreement
- Access to register of architects + title of architect on completion of integrated course





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2. Integration

RIBA strongly recommends schools offer integrated 7 year programme from autumn 2019

- Students will understand profession and professionalism
- Integrated practice/academic team
- 20% of assessment in professional skills
- Professional skills portfolio considered at validation
- Wider test© of professional competence





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3. New recording platform

A log of professional practical experience with

- twin planks, same platform: structured + spontaneous
- check on breadth of experience
- aPPE: disruptive/accessible technologies for C22 architects
- aPPE gathers formative data while on the road





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4. A compact

between students/practices/academia/RIBA

Chartered Practices to:

- Pay Living Wage - no unpaid work
- Mentor graduates
- Provide structured induction, range of projects
- Regular feedback evaluation and signing of experience log (aPPE)
- Discuss business models, set out context of project/practice finance
- 6 days paid leave on first cycle experience
- 10 days paid leave for students undertaking professional cycle experience





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Students to:

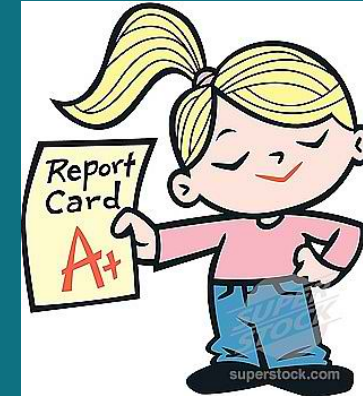
- Comply with Code of Conduct
- Take responsibility for learning
- Understand role in the office
- Complete recording of professional experience

RIBA to:

- Investigate complaints
- Support practices with guidance
- Support schools

Schools to:

- Provide details of service offered
- Monitor experience
- Offer guidance
- Communicate





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Pioneering Courses:

1. Oxford Brookes University Distance Learning

RIBA Examination for office-based candidates delivered by under franchise since 2002.

RIBA Part 1 and Part 2 for people working full-time under supervision of an architect in the EAA (European Economic Area), Switzerland, the Isle of Man or the Channel Islands

Applicants with min. of 3 years' experience in practice to join the examination at Part 1, or with 3 years post-Part 1 experience to join the Part 2





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Pioneering Courses:

2. The University of Sheffield Collaborative approach

- Partnership with successful practices
- 'Earn and learn' course
- Part II students work for 4 days study for the 5th day



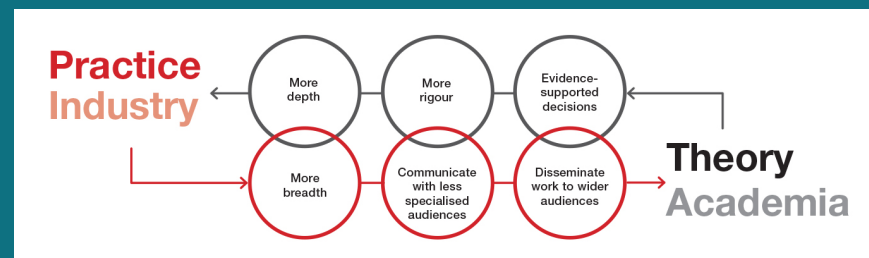


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Pioneering Courses:

3. The London School of Architecture Cost neutral approach

- Brings academia and practice together
- Mentor students
- Students employed 3 days, work on school projects 'between' practices on the other 2 days
- Students paid a minimum salary of £12,000 per year = their fees for two years

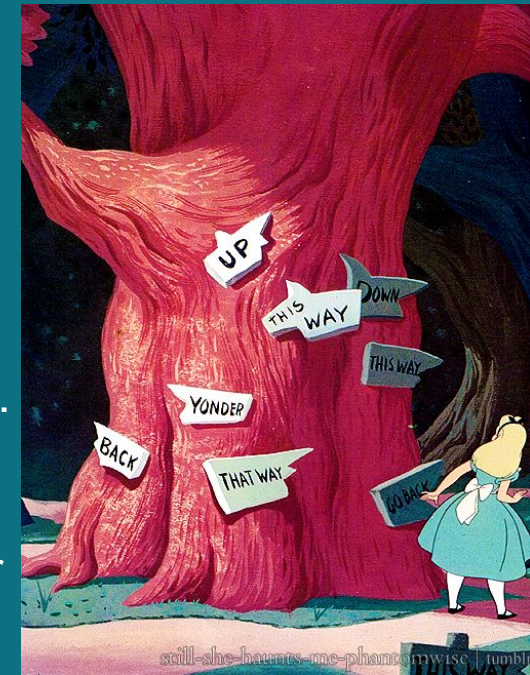




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Alternative entries:

1. **Accredited prior learning (APL) or accredited prior experiential learning (APEL)**
Entry for applicants with related qualifications
2. **Mature students**
Judged on grounds e.g. experience and portfolio.
Foundation courses / access courses pre degree course.
3. **Overseas students equivalence**
If studied/qualified outside UK, qualification assessed for equivalence to the UK Parts 1 / 2 by the Architects Registration Board (ARB).
RIBA recognises ARB recommendations.
Progress to Part 2 or Part 3 qualification





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Apprenticeships

Status of 'apprentice' changing as

- route for training
- strengthened by government initiatives
- Apprenticeship Levy, April 2017
financially incentivises large businesses
to train apprentices

RIBA Trailblazers Scheme

- Early days - but on the way





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Apprenticeship - Architecture Trailblazer

18 practices in Trailblazer, approved March 17 by Government (DfE) for 2 routes to be developed:

1. Architectural Assistant, level 6 qualification equivalent of Part 1 in 4 years, 20% academic training + degree awarded
2. Architect, level 7 qualification of 4 years post Part 1 with 20% academic training + then registration.



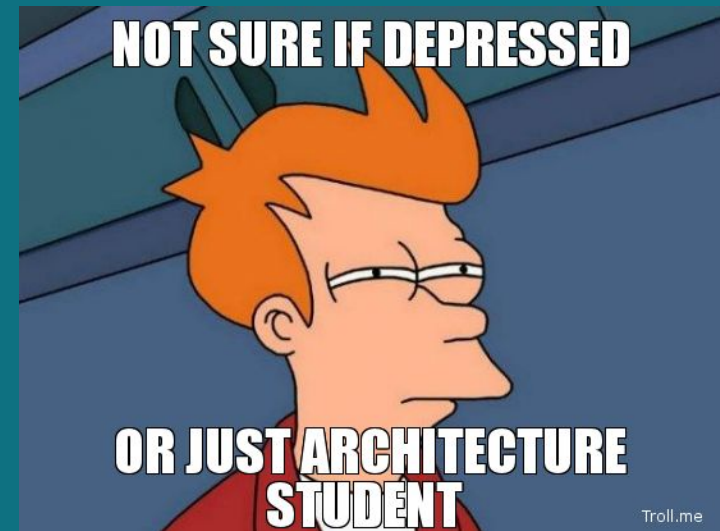


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Other moves:

Schools of architecture looking at:

- social mix of their student body
- concerns for mental health issues
- financial pressures



- greater collaboration between education, practice and industry needed



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For architects: What's in the future for CPD?

Architecture for social purpose

Business competencies combined

Emphasis on digital skills

Inclusive environments

Wellbeing as part of H + S





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New specialisations

- Conservation architect
- Principal Designer (from CDM 2015)
- Access consultancy
- BIM coordination
- Coding/programming
- Retrofit coordination





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For architects: What's in the future for CPD? Skills for a new post-Brexit world

- building performance and evaluation
- client skills
- business skills
- EDI knowledge
- Digital skills
- Volume housing
- Offsite construct/design for assembly
- architect as developer





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A Proposal for Practices:

- Stop elitism in architectural education
- Architects need to be representative of their society
- Train students in responsible business skills
- Mentor students & give them good experience
- Pay them properly





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My call to all EU architects

Each take responsibility in practice for educating the next generation, ensuring the profession is sustainable and

truly socially inclusive





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In other news: BREXIT - IMPACT:

RIBA is asking government for:

- Access to seek and share skills and talent in EU and elsewhere
- Assurance of residence for our EU staff, friends and colleagues
- Equivalency of qualifications to be maintained
- Collaboration in education and research to continue



Thank you for your attention



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Speaker - Meeting

